Under the agreement for 2015
Carmila State School will receive $5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure that 100% of students in Years 3, 5 & 7 meet the National Minimum Standards (NMS) in Literacy and Numeracy OR meet the goals as outlined in students’ Individual Learning Guarantees.
- Implement intensive, evidence-based Literacy intervention programs for students identified as not meeting NMS.

Our strategy will be to

- Collect, record and analyse data for all students, Prep – Year 7, on a five-week cycle to inform the next cycle of teaching.
- Implement an individual goal setting process targeting Literacy.
- Implement whole school Reading comprehension program by explicitly teaching strategies and monitoring outcomes.
- Implement Corrective Reading Program for all identified students requiring support in Years 1-7.
- Train all staff in whole school literacy strategies through focused coaching and professional development in the Explicit Instruction model of teaching.

Evidence:
Archer, Anita & Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011

Our school will improve student outcomes by

- Providing professional development to staff in the teaching of Literacy including Reading, Writing and Spelling. $1000
- Purchasing extra teacher aide hours to support students to reach their individual learning goals on their individual learning guarantees. $4000
- Using school based systemic data to develop individual learning guarantees that include learning goals for students identified as being at risk of not meeting National Minimum Standards and monitor/review guarantees on a five-week cycle. School funds

Karen Murphy
Principal
Carmila State School

Dr Jim Watterston
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