Great Results Guarantee

Under this agreement for 2014
Carmila State School will receive $5,000*

This funding will be used to

- Ensure that 100% of students in Years 3, 5 & 7 meet the National Minimum Standards (NMS) in Literacy and Numeracy OR meet the goals as outlined in students’ Individual Learning Guarantees.
- Implement intensive, evidence-based Literacy intervention programs for students identified as not meeting NMS.

Our strategy will be to

- Collect, record and analyse data for all students, Prep – Year 7 using a whole school tracking system on a five-week cycle to inform the next cycle of teaching.
- Implement an individual goal setting process targeting Literacy.
- Implement whole school Reading comprehension program by explicitly teaching strategies and monitoring outcomes.
- Implement Corrective Reading Program for all identified students requiring support in Years 1-7.
- Train all staff in whole school literacy strategies through focused coaching and professional development in the Explicit Instruction model of teaching.

Evidence:
Archer, Anita & Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guilford, 2011

Our school will improve student outcomes by

| Providing professional development to staff in the teaching of Literacy including Reading, Writing and Spelling. | $1000 |
| Purchasing extra teacher aide hours to support students to reach their individual learning goals on their individual learning guarantees. | $4000 |
| Utilising a pedagogy coach throughout the year to improve staff capability in Explicit Teaching practices in Literacy. | |
| Using school based systemic data to develop individual learning guarantees that include learning goals for students identified as being at risk of not meeting National Minimum Standards and monitor/weekly guarantees on a five-week cycle. | School funds |

Karen Murphy
Principal
Carmila State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.