

Investing for Success

**Under this agreement for 2017
Carmila State School will receive**

\$11,390*

This funding will be used to

- Ensure that 100% of students in Years 3 and 5 meet the National Minimum Standards (NMS) in Literacy and Numeracy OR meet the goals as outlined in students' Support Plans.
- Implement intensive, evidence-based Reading intervention programs for students identified as not meeting NMS.

Our initiatives include

- Collecting, recording and analysing data for all students, Prep – Year 6, each term to inform teaching and differentiation approach.
- Implementing an individual goal setting process targeting Reading and Problem Solving.
- Implementing whole school Reading comprehension program by explicitly teaching strategies and monitoring outcomes.
- Implementing corrective Reading Program for all identified students requiring support.
- Focussing on teaching the literacy of Numeracy and comprehension of Problem Solving.
- Implementing focussed coaching and providing professional development in the Explicit Instruction Model of teaching and differentiation.

Our school will improve student outcomes by

Providing professional development to staff in the teaching of Reading and Problem Solving.	\$2,000
Purchasing extra teacher aide hours to support students to reach their individual learning goals.	\$6,000 + school funds
Use school-based systemic data to develop individual support plans for students identified as being at risk of not meeting NMS and monitoring/reviewing goals on a 5 week cycle.	\$2,000
Purchasing assistive technology to support and enhance student learning.	\$1,390



Karen Murphy
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Carmila State School



Dr Jim Watterston
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