Investing for Success

Under this agreement for 2022 Carmila State School will receive



This funding will be used to

- Use targeted personnel and resources to move a C to B, and a B to an A in English and Math.
 English 26.3% of students are receiving a C and 47.4% of students are receiving a B. In Math 47.4% of students are receiving a C and 36.8% of students are receiving a B.
- Build a bank of resources and lessons aligned with the Numeracy Continuum across the clusters, and number sense and algebra areas. These lessons are designed for students requiring learning support and/or extension in numeracy.
- Intensive Speech and Language Therapy to teach the fundamentals of communication with the main focus on forming words and sounds, and co-ordinating facial movements in the Early Years.

Our initiatives include

- Literacy groups [P-2 and 3-6] to build writing stamina in our students, staff capability and consistency of language across the school
- Mini + MAQ Lit reading intervention and extension program
- Numeracy extension and support groups
- Speech Therapy and Intervention support for targeted students from K-6

Our school will improve student outcomes by

2022 Investing for Success Allocation	
Speech Therapy and Intervention Support	\$ 5,000
Additional Teacher Aide Support	\$ 4,950
Numeracy extension and support	\$ 4,000
Total	\$13, 950

Mando

Tammy Lando Principal Carmila State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.